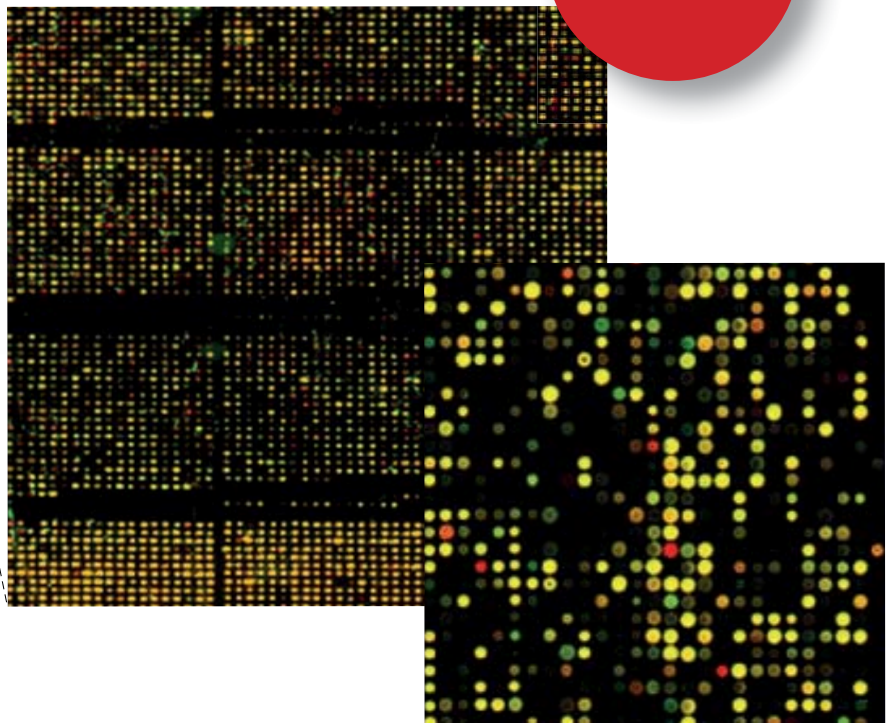


Etiquettes for Torches

Anastasios Koutsos
Alexandra Manaia
Julia Willingale-Theune

Version 2.3



English
version

Anastasios Koutsos, Alexandra Manaia and Julia Willingale-Theune



Etiquettes for Torches

Version 2.3

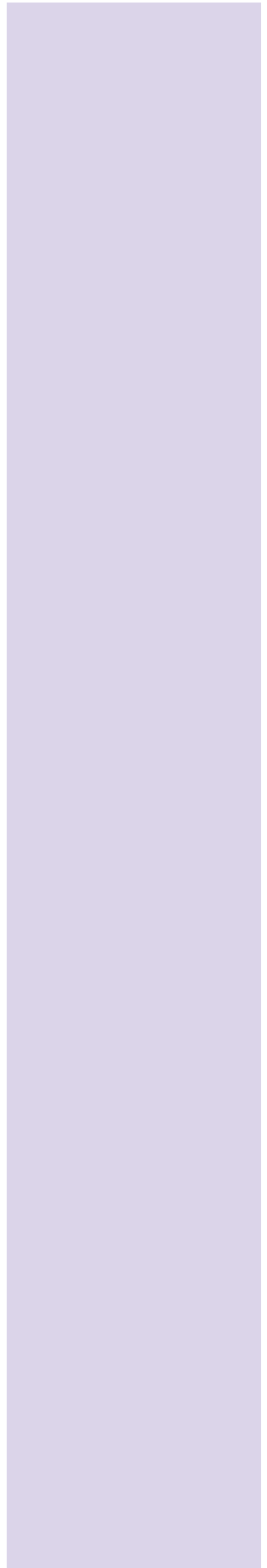


Etiquettes for Torches

barbara mcclintock	barbara mcclintock	barbara mcclintock	barbara mcclintock	barbara mcclintock	barbara mcclintock
barbara mcclintock	francis crick	francis crick	francis crick	francis crick	francis crick
francis crick	francis crick	francis crick	francis crick	francis crick	francis crick
francis crick	francis crick	francis crick	francis crick	francis crick	francis crick
francis crick	rosalind franklin	rosalind franklin	maurice wilkins	maurice wilkins	maurice wilkins
maurice wilkins	maurice wilkins	maurice wilkins	thomas morgan	thomas morgan	thomas morgan
thomas morgan	thomas morgan	thomas morgan	thomas morgan	thomas morgan	thomas morgan
thomas morgan	thomas morgan	thomas morgan	alexander fleming	alexander fleming	alexander fleming



john kendrew	john kendrew	john kendrew	john kendrew
jacques monod	jacques monod	jacques monod	leo szilárd
leo szilárd	leo szilárd	leo szilárd	leo szilárd
leo szilárd	leo szilárd	leo szilárd	leo szilárd
leo szilárd	leo szilárd	leo szilárd	



Acknowledgements



We would like to thank the following individuals for their advice and help during the making of this activity:

Udo Ringeisen and the entire staff of the EMBL Photolaboratory for printing the virtual microarray mat and the ,lite' version, for use in the classroom;

Thomas Sandmann, PhD student at EMBL, Heidelberg, for helpful discussions and suggestions, and for drawing our attention to the excellent educational material of the NIH Office of Science Education supported by the Office of Research on Women's Health called ,Snapshots of Science and Medicine';

Russ Hodge of the Office of Information and Public Affairs (OIPA) at EMBL Heidelberg, as well as the European Learning Laboratory for the Life Sciences (ELLS) staff, for helpful discussions, suggestions and never-ending encouragement;

Dr. Giovanni Frazzetto, Mehrnoosh Rayner and Vassiliki Koumandou for reading through the first version of the virtual microarray teacher's guides;

Friends and staff of EMBL Heidelberg with whom we shared our ideas, enthusiasm and concerns;

The microarray exercise has been adapted from ,Snapshots of Science and Medicine' which can be found on the following web page science-education.nih.gov/snapshots;

The cover image by André-Pierre Olivier;

Layout design by Nicola Graf;

Edited by Corinne Kox.



ELLS employs creative commons copyrights to protect material produced for ELLS LLABs which will subsequently be used by teachers and other institutions. The copyright symbols also appear on the ELLS TeachingBASE website and in the downloadable pdfs/docs/ppts.







Attribution Non-commercial Share Alike

This license lets others remix, tweak, and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms. Others can download and redistribute your work just like the by-nc-nd license, but they can also translate, make remixes, and produce new stories based on your work. All new work based on yours will carry the same license, so any derivatives will also be non-commercial in nature.

Furthermore, the author of the derivative work may not imply that the derivative work is endorsed or approved by the author of the original work.

Explanation of the copyright symbols

-  to Share
-  to Remix
-  Attribution
-  Noncommercial
-  Share alike

For further details, see <http://creativecommons.org>

© Copyright European Molecular Biology Laboratory 2010

